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found in Professor Remsen's Advanced Manual. On the whole the book before us we have found helpful and suggestive.

A few minor criticisms may be noted. On page ix, "The writers do not seem to realize how vast an *accumulation* of facts now *lie* open to the chemist;" an extensive and unnecessary use of the word *caution!* in describing experiments.

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*Deutsche Zeitschrift für Ausländisches Unterrichtswesen*, edited by  
DR. J. WYCHGRAM, Leipsic. Voigtlander. Price, 10 marks.

THIS journal, advance notices of which were sent to many American teachers some weeks ago, began its publication in October. It is one of the encouraging signs of the times that Germany is joining other nations of the world in looking abroad for educational inspiration. While she has no need to send her young men away from home for university training, she has been far more progressive than any other nation in translating whatever is best from other languages into her own. An English work like Salmon's Algebra, an Italian work like Veronese's last contribution on the Foundations of Geometry, a French work like Serret's on Calculus, or a Russian work like Somoff's Mechanics, all these at once appear in German, occasionally in French, less often in Italian, rarely in English. It is in the same spirit that this new Zeitschrift has been started by Dr. Wychgram. In his introduction he calls attention to the unity of interest in Germany and abroad in certain educational movements. Advocates of manual training must be in touch with the movement in Finland and the Scandinavian countries. The education of women is a question in which Germany can well afford to look to France, England and North America, while University Extension is a movement not to be neglected.

A list of well-known contributors is given, representing most of the educational centers, and the number will doubtless be enlarged. Our own country is represented by such men as Dr. Butler, Dr. Hall, Dr. Monteser of New York, Dr. Russell of Colorado, W. S. Monroe of Leland Stanford, and by the editor of the SCHOOL REVIEW.

The first number is an excellent piece of work, topographically and scholastically. It occupies 110 pages with the following list of articles:

Swiss Education, by Dr. Largiadèr, Rector of the Girl's School and Docent in Pedagogy in the University of Basel.

Superior Normal School in Paris, by Professor Ehrhard, Clermont-Ferrand.

Coeducation, by Dr. Waetzoldt, Magdeburg, who represented the German government at the Columbian Exposition.

The present Status of Education in England, by Henry Holman of London.

Recent Educational Movements in North America, by Dr. Schlee, Director of the Real Gymnasium in Altona. Other articles pertaining to education in England, Russia, Denmark, America, etc., are given, followed by book notes and reviews. We beg to extend to the new journal our best wishes.

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*Geographische Zeitschrift*, Edited by DR. ALFRED HETNER of the University of Leipsig. Published monthly by Teubner, Leipsic. Price, 8 marks.

THE prospectus for the above journal is just out and gives promise of a valuable contribution to scientific literature. The editor has secured the coöperation of a large number of authorities on geography in all parts of the world, and with their assistance he can hardly fail to make a success of the work. The American correspondents include Professor Davis of Harvard, Professor Bauer of Chicago, Dr. Emil Deckert and A. Lindensohl of Washington.

The first number contains an article by the editor upon Geographical Research; one by Dr. von Richthofn of Berlin, on the Peace of Shimonoseki and its Relation to Geography; one by Dr. Bruckner of Bern on the Influence of Climatic Changes on the Harvest Yield and the Price of Corn in Europe. It also contains a summary of the proceedings at the last geographical meeting in Berlin, and a collection of geographic notes and book notes. The outline for the year is an excellent one.

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